Mushtaq Ahmad Gurmani
School of Humanities and Social Sciences

UNDERGRADUATE PROGRAMMES

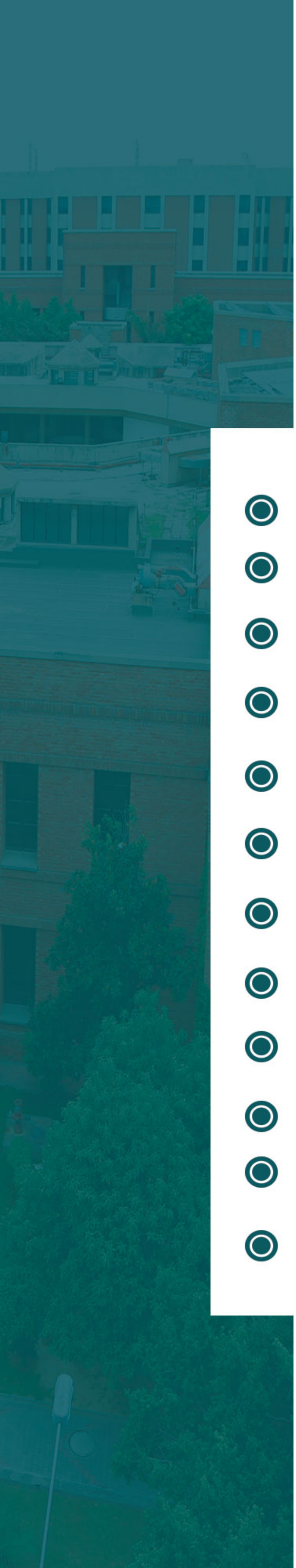
2019-2020

About MGSHSS

Welcome to the Mushtaq Ahmad Gurmani School of Humanities and Social Sciences (MGSHSS) at LUMS. We are the largest school at LUMS and pride ourselves on our world class faculty and thriving student life.

Since its founding as an independent School in 2012, MGSHSS has remained dedicated to the advancement of knowledge through excellence in teaching and research. It currently consists of two departments: Economics; and Humanities and Social Sciences (HSS). It also houses three Centers—the Mahbub Ul Haq Research Center, the Saida Waheed Gender Initiative, and the Gurmani Centre for Languages and Literature. Our faculty has received training at leading universities in the world and is committed to providing our students with a rigorous and innovative humanities and social sciences education of the highest international standards. Deeply engaged with local realities, members of our faculty have altered the way in which the social sciences and the humanities are taught in Pakistan. Their passion and commitment are reflected in the vibrant intellectual culture of the school and translate into teaching that is truly transformative.

The School has an innovative curriculum that includes a Core Curriculum featuring a broad training in the liberal arts. We believe that our students should acquire knowledge by delving into works on politics, scientific reasoning, sociology, economics, culture, religion, art, literature, and aesthetics. Our endeavour remains to create a learning environment that is not merely about vocational training, but about educating a citizenry that understands each other, recognizes differences of all kinds, and yet works together to create a tolerant and socially just society. We seek to inculcate in our students the spirit of curious thinking, of risk taking, and of thinking outside the box. Simultaneously, we want to impart in them the ability to be excellent communicators, whether in the written form or the verbal. We are confident that, equipped with these skills, our graduates would be able to overcome all challenges they are faced with, whether they have to work in the public sector, the private sector, for non-governmental organisations, or in the academia.



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Undergraduate CORE CURRICULUM at MGSHSS

The Mushtaq Ahmad Gurmani School of Humanities and Social Sciences (MGSHSS) is introducing a new Core Curriculum for its undergraduate studies from the entering class of 2018 onwards. The Curriculum aims to ensure that every student graduating from MGSHSS with a Bachelor's degree possesses a broad foundation of knowledge and a diverse set of transferable skills. The interdisciplinary nature of the Core will help ensure that students emerge as reflective, empathetic, and historically informed individuals, with an understanding of both global and local current issues.

1. The Curriculum aims to ensure that every student graduating from MGSHSS with a Bachelor's degree possesses a broad foundation of knowledge and a diverse set of transferable skills.

2. The Nature of the Core will help ensure that students emerge as reflective, empathetic, and historically informed individuals, with an understanding of both global and local current issues.

6. There will be special introductory seminars and orientation events that will clarify all aspects of the new process.

3. Six thematic clusters from which students will be required to take at least one course each over the duration of the degree.

5. MGSHSS advisors and other members of the staff will assist the incoming class during the Orientation week to navigate the entire enrollment process.

4. The Core Curriculum will be completed over the course of the Bachelor's degree, with two or three courses required in the first year, one or two courses in the sophomore year, and two courses over the junior/senior years.

Based on the LUMS philosophy regarding undergraduate education, the School has created six thematic clusters from which students will be required to take at least one course each over the duration of the degree. These are:

1st Year

Arts & Humanities | Social & Behavioral Sciences | STEM

2nd Year

Contemporary Debates

3rd & 4th Years

Great Authors | Academic Writing

The new MGSHSS Core Curriculum will be applicable only to the first year batch of 2022 and subsequent batches. It will not apply to the batches of 2021, 2020, 2019, 2018, or to super seniors currently enrolled at MGSHSS; these students would need to fulfill only those requirements that have already been established by the University and the School.

The Core Curriculum will be completed over the course of the Bachelor's degree, with three core courses required in the first year, one bucket course in the sophomore year, and two courses in the junior/senior years.

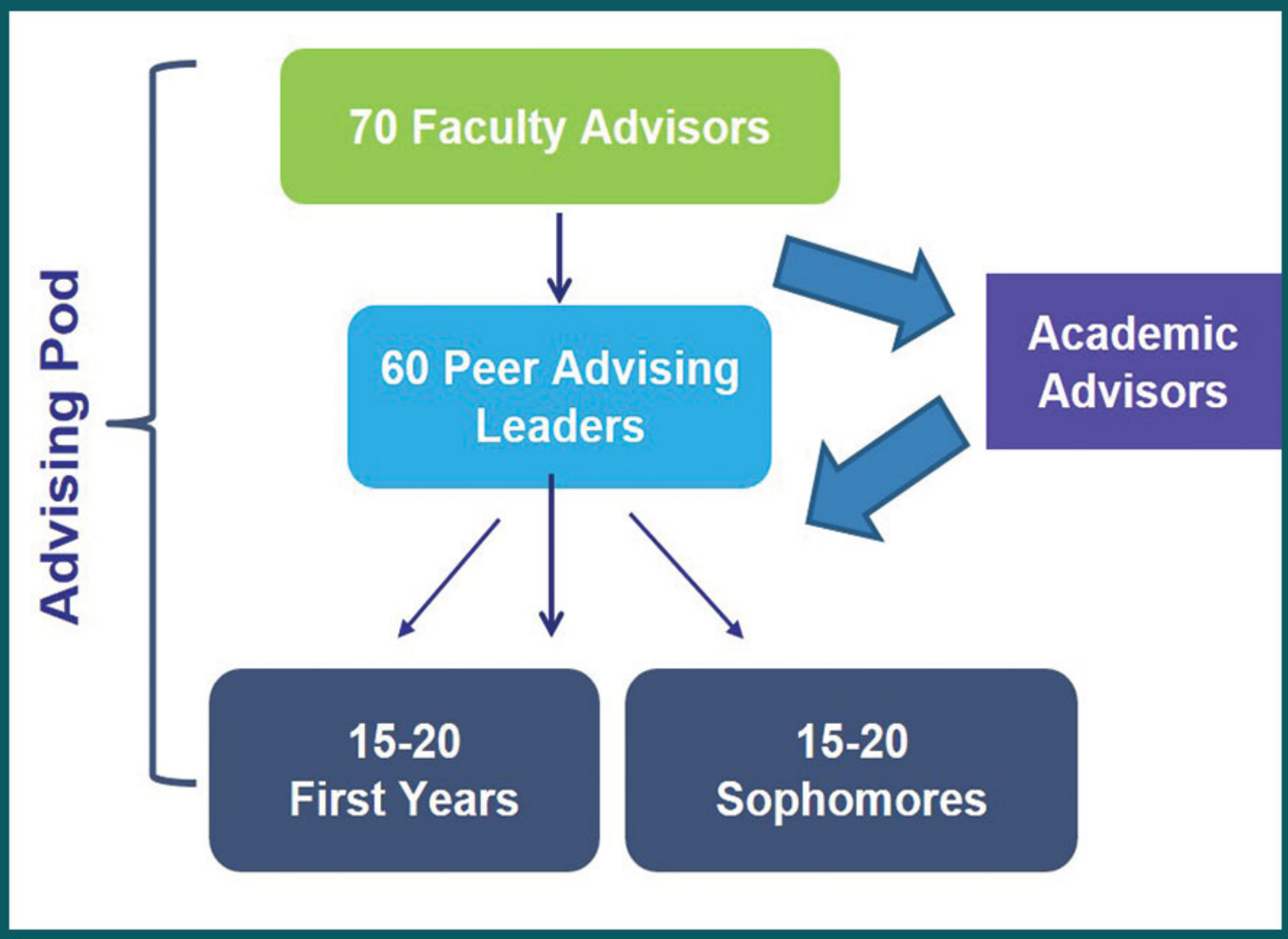
In the first year, the students will choose options from Social and Behavioral Sciences, STEM, Arts and Humanities, and will be force enrolled in Writing and Communication (which is currently offered as a University Core). In the second year, the students will choose courses from Contemporary Debates and will be force enrolled in Islamic Studies and Pakistan Studies, if not taken in the first year (again, already offered as University Core). In the third and fourth years, the students will pick courses from both clusters—Great Authors and Academic Writing. The Core Curriculum, along with the current group of University Core courses, adds up to 32 credit hours of coursework. The students will still be able to pursue a minor in addition to their respective majors and there will be ample space to take free electives.

All first year students will be allowed to enroll in upto 16 credits ONLY in their first year.

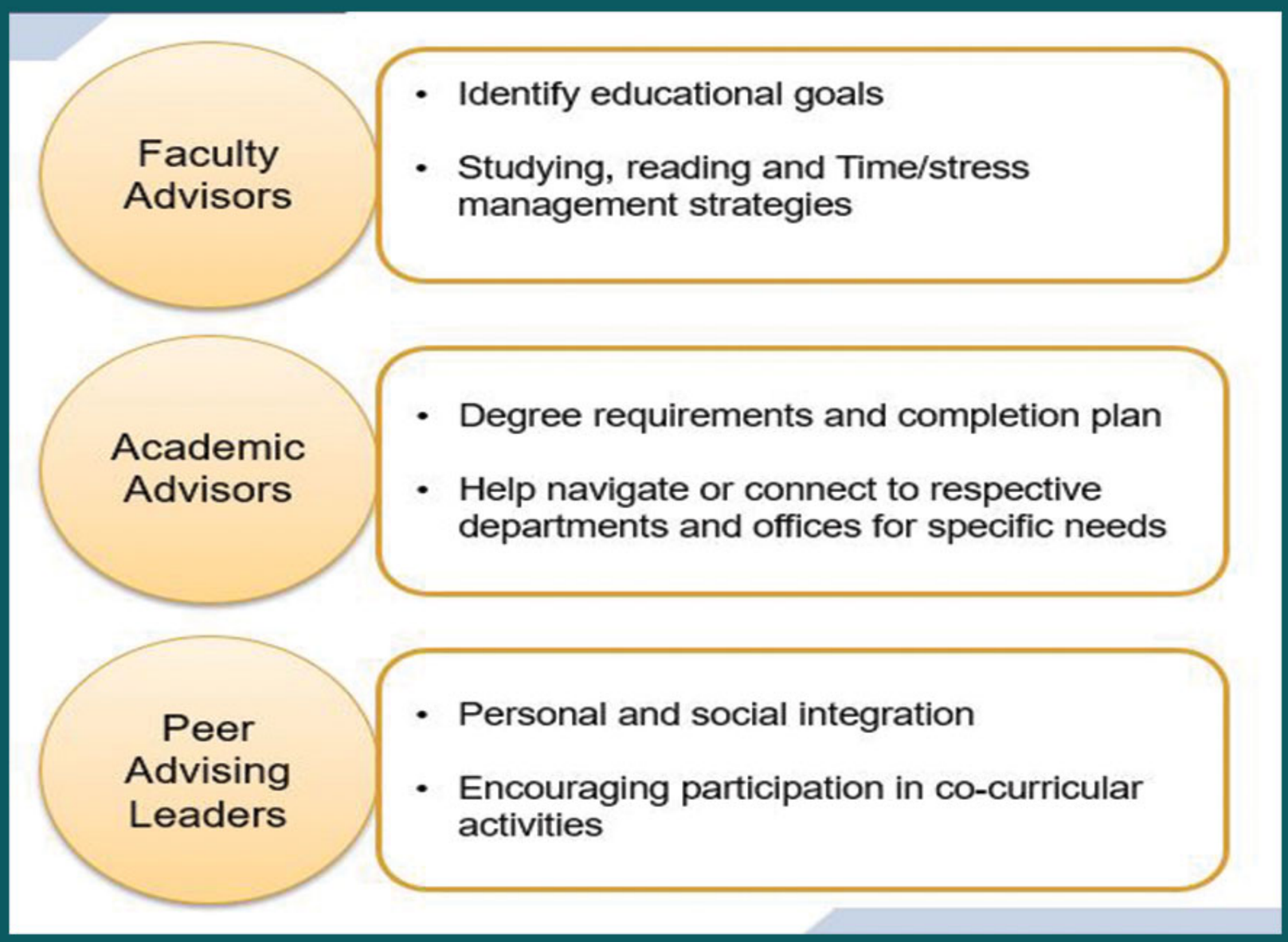
Islamic Studies and Pakistan Studies will be offered for the entering class only in the Sophomore year.

Majors will be declared either in or by the end of the fourth semester.

MGSHSS Academic Advising



Academic advising is a crucial part of university life and having a strong advising and mentorship system greatly enhances the overall student experience. The School will continue to streamline and enhance the capacity of its student advising. In 2018–19, it will serve first years and sophomores through a three-tiered system. Working in tandem with the newly introduced online advising system, the MGSHSS staff academic advisors will be supported by faculty advisors who will offer four mandatory one-on-one meetings with the students each academic year. Apart from these mandatory meetings, students can set up appointments and discuss their academic progress, adjustment issues, course work planning, etc. In addition, the Dean's office will train Peer Advising Leaders (PALs) for first and second year students. These PALs will act as the first point of contact for students and will work closely with the main advising staff in performing their advising activities. Additionally, working with the Alumni Relations Office, the academic advising staff is also developing materials to inform students what careers MGSHSS alumni have entered into and provide testimonials and sessions with them. Consequently, graduating seniors will undergo mandatory advisory sessions with Department Coordinators to ensure timely completion of their graduation requirements and selection of appropriate courses that align with their career plans. Next steps include a replication of the system to cover all other students in the School beyond first years and sophomores.



BA (HONOURS) ENGLISH

Overview

The study of literature in English is one of the most rigourous and enlivening scholarly exercises an undergraduate student can engage in. With a canon that captures both the classic and the contemporary, literature in English remains vital and relevant for any coherent understanding of the world. To train as a scholar of literature is to train the mind to ask incisive and critical questions, the hand to write persuasively and effectively, the eye to see beyond the obvious meanings of texts and images, the voice to orate, and the heart to empathise with the greater human experience.

Today, literature in English encompasses not only the classics of Geoffrey Chaucer, William Shakespeare, Jane Austen, and Charles Dickens; it embraces the reluctant magnificence of modernists such as James Joyce, Virginia Woolf, and Thomas Stearns Eliot. In the past century and in the current moment, literature in English is as much a function of Chinua Achebe, Toni Morrison, Derek Walcott, and Mohammed Hanif as it is of Harold Pinter and David Foster Wallace.

The English major at LUMS, an innovative and cutting-edge programme, seeks to train its students to ask questions that have a global resonance. By honing their skills in close reading, rhetoric, critical analysis, and contextual thinking through a curriculum whose methodology is rich in critical theory, the English major will produce broadly educated and multifaceted graduates. Students will be asked not just to grapple with the range of meanings and moments present in poetry, novels, plays, films, and essays, but also to produce compelling writing on their own. The craft of research and knowledge of the great intellectual debates on literature and criticism make up the backbone of the English major. Students will be trained in issues that range from the implications of a single word in a text such as Homer's *Odyssey* to the particular social and historical contexts within which literary works come into being. Why is it that a writer from modern-day Kenya or Pakistan chooses to write in English? What does it mean to "write back?" Students will attempt to account for the enduring resonance of particular works—novels, plays, poems—which continue to speak to us across the boundaries of time and space. Engagement with literature facilitates a process of self-discovery and helps extend our understanding of the human condition.

Requirements: 52 credit hours (13 courses)

An English Major is required to take 13 literature courses, or 52 credit hours. Students will be expected to complete two core courses.

Major Core Courses: 8 Credit Hours (2 courses)

- ENGL 1000 Introduction to Literature in English
- ENGL 3510 Literary Theory

Major Elective Courses: 44 Credit Hours (11 courses)

In addition to the two compulsory courses, English majors are required to complete eleven elective courses chosen from the list below. Of these eleven electives at least four should be at the 300 or 400 level.

- American Literature
- British Literature
- Creative Writing
- Theory
- World Anglophone Literature
- Masterworks in Translations

BA (HONOURS) HISTORY

Overview

LUMS offers a Major in History leading to a BA (Honours) in History. Students majoring in other subjects can also choose to complete a Minor in History. The HSS department offers a wide range of courses across a range of historical time periods, geographical regions, and approaches. The specialised faculty, all of whom have PhDs from leading universities in the world, have extensive research interests and teaching experience directly related to the undergraduate courses on offer.

The History courses at LUMS focus on offering a multifaceted approach to the past through primary and the latest secondary sources. Students encounter and engage with multiples discourses and multiple ways of looking at the past through a close study of these sources. Instructors use the latest and most appropriate pedagogical techniques. There is a focus on reading, analysis, and debate and discussion. Students learn to read historical documents and become attuned to the process of narrative construction. Currently LUMS offers courses which fall into the following areas: Asian History, European History, Global History, History of Art, Muslim History, and South Asia.

History is a core component of foundational training for all students in Humanities and Social Sciences. By studying History, students learn to understand competing narratives. It helps them appreciate how narratives are created by probing issues such as: What are the extant sources on which we base a claim to knowledge? Where is this information archived? Is there more than one way of reading a historical document? Do different readings contribute to multiple discourses? Are these discourses complementary or irreconcilable? These are thorny debates that explicitly or otherwise influence most disciplines of the Humanities and Social Sciences. History—with its emphasis on physical and documentary evidence, and its insistence on a careful reconstruction of chronology—offers a way to unravel these debates.

A BA in History equips a student with analytical tools. Besides a broad-based knowledge of the past, a student of History shall have read seminal historical texts, be knowledgeable about important scholarly contributions in her/his area of specialisation, have developed the skill to read carefully, and be able to argue—both orally and in writing—with power and conviction. A student of History would also be cognizant that the discipline requires patience, rigour, and great attention to detail before any substantive claim to knowledge can be made. Finally, appreciation of History inculcates a life-long love for learning that contributes to our individual and collective selves in ways that are impossible to quantify.

Requirements: 52 credit hours (13 courses)

A History major is required to complete 13 courses, or 52 credit hours, in the descipline. Students can achieve this through a combination of core and elective courses. The 52 credit hours are spread out as follows:

Major Core Courses: 4 Credit Hours (1 course)

- HIST 100 Introduction to Historical Studies OR
- HIST 101 World Civilizations OR
- HIST 102 Introduction to World History OR
- HIST 124 The World Since 1453

Major Elective Courses: 48 Credit Hours (12 courses)

In addition to the compulsory courses, students will need to take 12 courses from the list of electives in any of the following sub-fields of the discipline. Of these courses, no more than three should be at the 100-level and at least three should be at the 300 and 400 levels.

- Introductory Courses
- Islamic History
- Global History
- South Asian History
- History of Art and Architecture

BSc (HONOURS) ANTHROPOLOGY & SOCIOLOGY

Overview

The Anthropology and Sociology programme ensures that students get a strong disciplinary foundation with a grounding in theory and methods, along with a choice of courses that will allow them to pursue more specialised interests during the course of the programme.

The Anthropology and Sociology programme at LUMS reflects the interests of the faculty and the areas of research range from the study and examination of gifts and exchange, bonded labour, legal anthropology, and gender and power systems, to the ethnography of Pakistan and its regions, the anthropology and sociology of religion and religious fundamentalism, medical anthropology, and the anthropology of art.

The programme is also committed to providing undergraduates the opportunity to undertake their own research through a special project in Anthropology and Sociology. While this is rare in most undergraduate courses, LUMS has had considerable success in encouraging students to do fieldwork during their stay at the university. As a result, students have the option of undertaking field based research as part of the Anthropology and Sociology major.

Requirements: 52 credit hours (13 courses)

An Anthropology and Sociology major is required to complete 13 courses in the discipline. Students can achieve this through a combination of core and elective courses. The 52 credit hours are spread out as follows:

Major Core Courses: 16 Credit Hours (4 courses)

- ANTH 100 Introduction to Cultural Anthropology
- SOC 100 Introduction to Sociology

One of the following:
- ANTH 310 Classical Theory in Cultural Anthropology
- SOC 310 Classical Social theory

One of the following:
- ANTH 320 Qualitative Research Methods
- SOC 320 Quantitative Research Methods

Major Elective Courses: 36 Credit Hours (9 courses)

In addition to the Core Courses, students are required to take nine courses from the electives mentioned in the Handbook under any of the sub-fields of the discipline. Of these nine courses, students can take no more than one course at the 100 level, and at least four courses at the 300 and 400 levels. One course at the 400 level is compulsory.

BSc (HONOURS) POLITICAL SCIENCE

Overview

Political Science is traditionally divided into 4 or 5 major sub-fields: Political Theory, Comparative Politics, International Relations, Public Policy (Policy Analysis or Government), and Political Sociology. The curriculum in Political Science offers an opportunity to specialise in any of these sub-fields.

At LUMS there are several areas of research that cut across the purview of the traditional sub-fields. This is why the LUMS Political Science curriculum also offers students the possibility to engage with the rest of the social sciences curriculum so that they can meaningfully benefit from a broad-based, interdisciplinary education. Students are offered the opportunity to infuse a healthy dose of Economics, Sociology, Anthropology, Psychology, or History into their political studies. Special attention is given to the fields of Area Studies and Political Economy.

Requirements: 52 credit hours (13 courses)

A Political Science major is required to complete 13 courses in the discipline. Students can achieve this by taking a combination of compulsory and elective courses. The 52 credit hours are spread out as follows:

Major Core Courses: 12 Credit Hours (3 courses)

- POL 100 Introduction to Political Science
- POL 203 Introduction to Western Political Philosophy
- POL 320 Comparative Politics

Major Elective Courses: 40 Credit Hours (10 courses)

In addition to the compulsory courses, students will need to take 10 courses from the list of electives in any of the following sub-fields of the discipline. They are required to take no more than one course at the 100 level and at least 3 courses at the 300 and 400 levels.

- Political Theory
- Comparative Politics
- International Relations
- Political Economy & Public Policy
- Political Sociology & Political Anthropology

BSc (HONOURS) ECONOMICS

Overview

The Department of Economics seeks to contribute to questions at the frontier of economic knowledge by drawing on the regional laboratory of economic and social life in South Asia and by collaborating with academics based at global centers of excellence in economic research.

The Economics major offers a wide variety of courses, including Macroeconomics, Microeconomics, Econometrics, Development, Trade and Finance. Courses are geared towards both mainstream and heterodox theory and empirical evidence, which ensures that a broad based of perspectives, new ideas and applications are presented to students. This equips students with analytical and quantitative skills that are widely applicable across many professional disciplines.

Requirements: 51 credit hours (3 courses)

The Economics major is required to complete 13 courses (51 credit hours). The distribution of the courses is as follows:

Major Core Courses: 27 Credit Hours (7 courses)

- MATH 101 Calculus I
- ECON 111 Principles of Microeconomics
- ECON 121 Principles of Macroeconomics
- ECON 211 Intermediate Microeconomics
- ECON 221 Intermediate Macroeconomics
- ECON 230 Statistics and Data Analysis
- ECON 330 Econometrics

Major Elective Courses: 24 Credit Hours (6 courses)

Students majoring in Economics are required to take any 24 credit courses (6 elective courses), such that at least two courses are at the 400 level (senior requirement). Students may not use Senior Project (SPROJ) or an independent study to fulfill this requirement. Economics SPROJ will not be counted towards Economics electives requirement of 51 credit hours.

Specific Courses Required:

ECON 100 is a remedial course offered for students with little background in economic analysis. It is not a core course and will not be counted towards the 51 credit hours.

All students who have not taken A-level economics are required to take this as a compulsory remedial course.

BSc (HONOURS) ECONOMICS & MATHEMATICS

The Economics and Mathematics joint major provides a strong base to those students who intend to pursue further studies at the graduate level in the field of Economics. Students seeking admission to a graduate programme have a higher chance of getting admitted to top ranked schools if they have taken mathematics courses like calculus, real analysis, and linear algebra during their undergraduate programme.

Economics Core Courses: 28 Credit Hours (7 courses)

- ECON 111 Principles of Microeconomics
- ECON 121 Principles of Macroeconomics
- ECON 211 Intermediate Microeconomics
- ECON 221 Intermediate Macroeconomics
- ECON 230 Statistics and Data Analysis
- ECON 330 Econometrics
- ECON 411 Advanced Microeconomics OR
- ECON 421 Advanced Macroeconomics

Economics Core Courses: 8 Credit Hours (2 courses)

Two or more courses with an ECON code are required beyond those listed as core Economics courses. Of these, at least one must be at the 400 level (Senior requirement). The Senior requirement cannot be fulfilled by the 400-level course taken as part of the core or by a Senior Project or Independent Study.

Suggested Economics Elective Courses

It is recommended that students in the Economics and Mathematics major who wish to go on to graduate programmes in economics consider the following courses for their economics elective courses:

- ECON 233 Introduction to Game Theory
- ECON 435 Advanced Game Theory
- ECON 411 Advanced Microeconomics
- ECON 421 Advanced Macroeconomics
- ECON 425 Applied Microeconomics
- ECON 414 Applied Macroeconomics
- ECON 438 Advanced Econometrics

Mathematics Core Courses: 16 Credit Hours (5 courses)

- MATH 101 Calculus-I
- MATH 102 Calculus-II
- MATH 120 Linear Algebra with Differential Equations
- MATH 230 Probability
- MATH 203 Introduction to Analysis-I

Mathematics Elective Courses: 6-8 Credit Hours (2 courses)

In addition to the core courses, students majoring in Economics and Mathematics will need to take 2-3 elective courses in the discipline of Mathematics. Both courses should be at least 300 level. For a complete list of elective Mathematics courses, please refer to the course list under the Mathematics major in the Handbook.

Free Electives:

These can be taken from any specialisation to complete 130 credit hours. ECON 100 and all Econ DCW/SPROJ/Independent Study count towards free electives.

MINORS

A. POLITICAL SCIENCE

Students intending to minor in Political Science are required to complete two core courses (mentioned below) and four electives, a total of six courses carrying 4 credits each. Of the four electives, at least two should be at the 300 level or above.

- POL 100 Introduction to Political Science
- POL 203 Introduction to Western Political Philosophy

B. STUDY OF RELIGION

Students intending to minor in the Study of Religion are required to complete two core courses (mentioned below in the table) and four electives, a total of six courses carrying 4 credits each. Of the four electives, at least two should be at the 300 level or above.

- SS 2418 Religion after Modernity
- SS 2419 Text, Performance and Religion

C. ANTHROPOLOGY & SOCIOLOGY

Students intending to minor in Anthropology & Sociology are required to complete two core courses (mentioned below in the table) and four electives, a total of six courses carrying 4 credits each. Of the four electives, at least two should be at the 300 level or above.

- ANTH 100 Introduction to Cultural Anthropology
- SOC 100 Introduction to Sociology

D. ENGLISH

Students intending to minor in English are required to complete two core courses (mentioned below in the table) and four electives, a total of six courses carrying 4 credits each. Of the four electives, at least two should be at the 300 level or above.

- ENGL 1000 Introduction to Literature in English
- ENGL 1111 The Word and the World

E. URDU

Students intending to minor in Urdu are required to complete two core courses (mentioned below in the table) and four electives, a total of six courses carrying 4 credits each. Of the four electives, at least two should be at the 300 level or above.

- SALT 110 Introduction to Urdu Literature
- SALT 213 Urdu Afsana

BSc (HONOURS) POLITICS & ECONOMICS

Overview

The Politics and Economics joint major provides a strong base to those who intend to have knowledge of political economy. This is a carefully constructed major that provides students the opportunity to study two disciplines, as well as areas that cut across traditional departmental and disciplinary lines. Through courses developed and taught by Economics and Political Science faculty, students examine the globalising world using a variety of conceptual lenses supplied by the social sciences, learn multiple ways of solving problems, and explore areas of inquiry that intersect traditional disciplines. The courses in politics help students understand the dynamics of political systems, how they affect international relations, and how they support a nation, thus realising their responsibility to the society and the country. The study of Economics prepares students to take part in governmental policy making and changes in economic systems. Economic study not only impacts individuals but also contributes to the society at large.

Economics Core Courses: 16 Credit Hours (4 courses)

- ECON 111 Principles of Microeconomics
- ECON 121 Principles of Macroeconomics
- ECON 230 Statistics and Data Analysis
- ECON 330 Econometrics

Economics Elective Courses: 12 Credit Hours (3 courses)

Students majoring in Politics and Economics are required to take any 12 credit hours of Economics courses (3 courses), such that at least one course is at the 400 level (senior requirement). Students may not use Economics core courses, Principles of Economics, Senior Project, or Independent Study to fulfill this requirement.

Politics Core Courses: 12 Credit Hours (3 courses)

- POL 100 Introduction to Political Science
- POL 203 Introduction to Western Political Philosophy
- POL 320 Comparative Politics

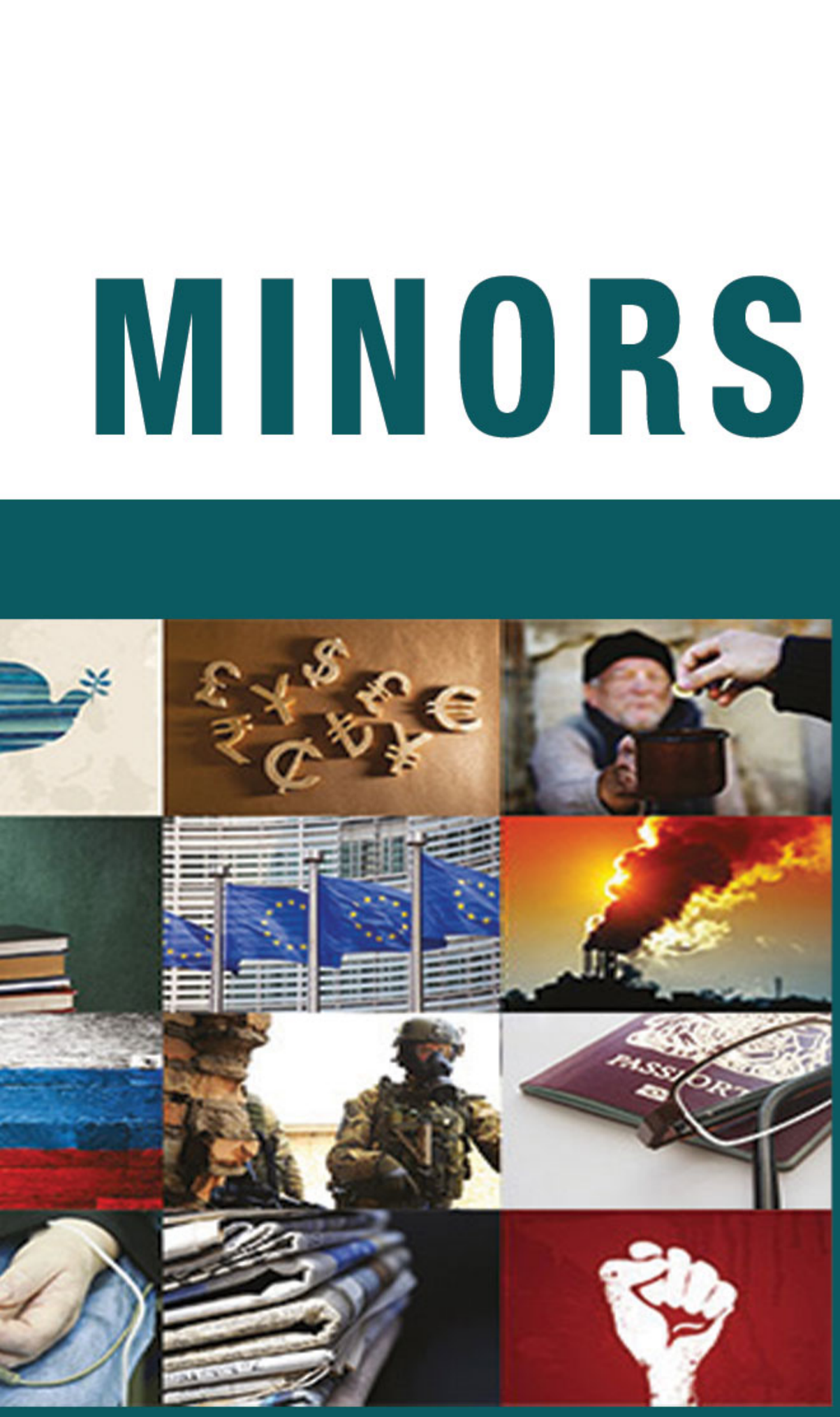
Politics Elective Courses:

In addition to the core courses, students majoring in Politics and Economics will need to take five elective courses in the discipline of Political Science. Of these, at least two should be at the 300 or 400 level. A Senior Project in Political Science will count as a 100 or 200 level elective course. For a complete list of elective Political Science courses, please refer to the course list under the Political Science major in the Handbook.

Free Electives:

These can be taken from any specialisation to complete 130 credit hours. ECON 100 and all Econ DCW/SPROJ/Independent Study count towards free electives.

MINORS



F. HISTORY

Students intending to minor in History are required to complete two core courses (mentioned below in the table) and four electives, a total of six courses carrying 4 credits each. Of the four electives, at least two should be at the 300 level or above.

- HIST 100 Introduction to Historical Studies OR
  HIST 101 World Civilizations OR
  HIST 102 Introduction to World History

- HIST 124 The World Since 1453 OR
  HIST 126 Europe from the Neolithic to the 1600s OR
  HIST 122 East Asian History

G. PHILOSOPHY

Students intending to minor in Philosophy are required to complete two core courses (mentioned below in the table) and four electives, a total of six courses carrying 4 credits each. Of the four electives, at least two should be at the 300 level or above.

- PHIL 100 Introduction to Philosophy OR
  PHIL 102 Philosophy Gym
- PHIL 130 Logic and Critical Reasoning

H. PSYCHOLOGY

Students intending to minor in Psychology are required to complete two core courses (mentioned below in the table) and four electives, a total of six courses carrying 4 credits each. Of the four electives, at least two should be at the 300 level or above.

- PSY 100 Human Behaviour
- PSY 220 Abnormal Psychology OR
  PSY 201 Cognition

I. ECONOMICS

1. Students intending to complete a minor in Economics should successfully complete a minimum of six regular courses carrying 4 credits each (for a total of 24 credit hours) in that area.
2. Students are required to complete three core courses and three electives in that area. The three electives could range from 200 to 300 and 400 level courses depending on whether a student has taken the required prerequisite for an elective. Out of the three electives, at least two electives should be at the 300 level or higher. Intermediate Microeconomics, Intermediate Macroeconomics, or Statistic and Data Analysis could be taken as an elective, if not taken as a core. Economics electives exclude Principles of Economics, Senior Project, Independent Study, and Directed Research Project.

ECONOMICS CORE COURSES

- ECON 111 Principles of Microeconomics
- ECON 121 Principles of Macroeconomics
- ECON 211 Intermediate Microeconomics OR
- ECON 221 Intermediate Macroeconomics OR
- ECON 230 Statistics and Data Analysis

CAREERS

Contrary to popular perception, research and case studies show that the learning and skills that students of the humanities and the social sciences acquire are in great demand in the marketplace—and that is true of Pakistan and as well as of the rest of the world. A four-year education in literature, history, and economics allows students to be articulate, thoughtful, and creative. These skills alone propel students into a variety of careers. In the past, for instance, literature students traditionally pursued careers in teaching, journalism, and advertising. While these attractive options still remain open to them, new fields in the shape of social media, internet communication, and telecom look for people who can contribute meaningfully in as little as 140 characters and as much as long, detailed articles curated on the websites of news channels. Moreover, these graduates have made a name for themselves in banking and insurance industries, in film and television media, in the entrepreneurial sector, in diplomacy and international relations, in the bureaucracy, in law, and, of course, in the academia. Similarly, a history major prepares students to work in the media, in think tanks, and in a variety of public and private organisations. Students who opt to learn languages to work on the histories of regions other than South Asia find whole new worlds and cultures open up to them for job opportunities. Also, students who study either sociology and anthropology or politics and economics find success in diplomacy and international relations, in international organisations such as the United Nations and the World Bank, in law and public planning, and in heritage management, education, and health sectors as well as in publishing, journalism, and the media.

Heads of Departments

Humanities and Social Sciences	Dr. Ali Khan
Economics	Dr. S. M. Turab Hussain

Humanities and Social Sciences Programme Directors

Programme	Directors
Anthropology & Sociology	Dr. Sadaf Ahmad
English	Dr. Furrukh Khan
History	Dr. Ali Usman Qasmi
Philosophy	Dr. Shabbir Ahsen
Political Science	Dr. Yunas Samad
Psychology	Dr. Yasser Hashmi
Study of Religion	Dr. Nauman Faizi
Gurmani Centre (SALT/LANG)	Bilal Tanweer
Writing & Communication	Rabia Nafees Shah
Islamic Studies	Dr. Nauman Faizi
Pakistan Studies	Dr. Anushay Malik

Contact

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